

**CHARACTERISTICS OF BOARDING SCHOOL CURRICULUM  
AT INTEGRATED-ISLAMIC JUNIOR-HIGH SCHOOL  
IBNU ABBAS KLATEN IN THE ACADEMIC YEAR  
OF 2011/2012**



**THESIS**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Magister Degree  
in Educational Management Department**

**By:**

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**GRADUATE SCHOOL  
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2012**

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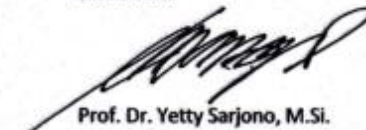
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In the Academic year of 2011/2012*

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Graduate School, Muhammadiyah University of Surakarta.

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**IBNU ABBAS KLATEN IN THE ACADEMIC YEAR**  
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## THE STATEMENT OF THESIS AUTHENTICITY

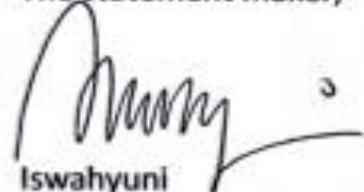
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Certify that the thesis which I submit is really a result of my own work, except the quotations and summaries that everything I have explained the source, and if later proven or can prove my thesis is the result of plagiarism, then I am willing if the degree and university diploma given to me will be canceled.

Surakarta, August 2012

The statement maker,

  
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## **MOTTO**

### **MOTTO**

"And seek you help (from Allah) through patience and prayer; and most surely it is a hard thing, save upon the humble,"

(QS. Al-Baqarah: 45)

The first step in achieving success is to do a little work with the best and the right way, until success is achieved. After that do the things larger.

Satisfaction lies in the effort, not the outcome. Trying hard is the ultimate victory.

(Mahatma Gandhi)

## **DEDICATION**

I dedicate this thesis to my beloved parents,  
husband, children, and University

## ACKNOWLEDGMENT

Praise and gratitude to Allah SWT, for blessing the writer in accomplishing this research paper entitled *Characteristics of Boarding School Curriculum at Integrated-Islamic Junior High School Ibnu Abbas Klaten in the Academic year of 2012/2013*. This thesis is one of academic requirements to get the degree of Educational Management Master on Graduate School, Muhammadiyah University of Surakarta.

In this occasion, I would like to thank to those who had helped either morally or materially until the completion of this research paper.

1. Prof. Dr. Bambang Setiaji, Rector of Surakarta Muhammadiyah University who has given a variety of facilities in completing studies at Muhammadiyah University of Surakarta.
2. Prof. Dr. Khudzaifah Dimyati, M. Hum., Director of Graduate School at Muhammadiyah University of Surakarta, who gave the opportunity to the writer to continue the study.
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5. All parties helped in this research paper writing process that cannot be mentioned one by one.

With the completion of the writing of this research paper, the writer recognizes there are many things that need to be refined. Constructive criticisms and suggestions are encouraged to the reader for the perfection of this thesis.

Surakarta, August 2012

Writer,

## ABSTRACT

Iswahyuni. Q. 100 100 276. Boarding School curriculum Characteristics in Integrated-Islamic Junior High School Klaten Ibnu Abbas In the Academic year of 2012/2013. Thesis. Education Management. Graduate Program. University. 2012

The purposes of this study are to describe (1) the characteristics of the program boarding school curriculum at Integrated-Islamic Junior High School Klaten Ibnu Abbas; and (2) the characteristics of the content of the boarding school curriculum at Integrated-Islamic Junior High School Klaten Ibnu Abbas.

This type of study is a qualitative research, ethnographic research design. This study takes place at Integrated-Islamic Junior High School Ibnu Abbas Klaten. Data collection technique uses in-depth interviews, observation, and documentation. Model analysis of the data in this study uses data analysis methods that are arranged in the site for description.

The results of this study are (1) Integrated-Islamic Junior High School Ibnu Abbas is one of the school-based boarding school where the school used a model curriculum that combines school curriculum (Education), JSIT (Network of Integrated Islamic School), that the curriculum of schools with schools to develop the curriculum by using the basic curriculum signposts that have been established by the foundation. Programs owned Integrated-Islamic Junior High School Ibnu Abbas development program includes the Arabic language, the ability to memorize the Quran and program development and independence of students with potential flagship program of Arabic and *tahfid*. (2) Boarding school curriculum in Integrated-Islamic Junior High School Ibnu Abbas Klaten, refers to the government regulation number 19 of 2005 of the national standards, article 6, paragraph 1, consists of a group of subjects and noble religion, nationality and personality, science and technological, aesthetic, and physical lessons, sports and health. Curriculum structure in Integrated-Islamic Junior High School Ibnu Abbas Klaten held for 42 hours of lessons in one week with a duration of 40 minutes, plus 4 additional hours to Religious lessons, and 4 hours for Arabic and Al Quran. Local content carried by boarding with features to accommodate local culture, so that the local content include: *Tahfidzul Quran*, Arabic, and Javanese. Exhaustiveness of learning each subject is determined by the subject teachers to consider the essential material, complexity, and carrying capacity in the administration of students' learning.

Key words: curriculum characteristics, Boarding School



## ABSTRAK

Iswahyuni. Q. 100 100 276. Karakteristik Kurikulum *Boarding School* di SMP IT Ibnu Abbas Klaten. Tesis. Manajemen Pendidikan. Program Pascasarjana. Universitas Muhammadiyah Surakarta. 2012.

Tujuan penelitian ini adalah untuk mendeskripsikan (1) Untuk mendeskripsikan karakteristik program kurikulum *boarding school* di SMP IT Ibnu Abbas Klaten. (2) Untuk mendeskripsikan karakteristik isi kurikulum *boarding school* di SMP IT Ibnu Abbas Klaten.

Jenis penelitian yang digunakan adalah penelitian kualitatif, dengan desain penelitian etnografi. Penelitian ini peneliti mengambil lokasi di SMP IT Ibnu Abbas Klaten. Teknik pengumpulan data dengan menggunakan metode wawancara mendalam, observasi, dan dokumentasi. Model analisis data dalam penelitian ini menggunakan metode analisis data tertata dalam situs untuk deskripsi..

Hasil penelitian ini adalah (1) SMP IT Ibnu Abbas Klaten merupakan salah satu sekolah yang berbasis *boarding school* dimana sekolah tersebut menggunakan model kurikulum yang menggabungkan kurikulum SMP (Diknas), JSIT (Jaringan Sekolah Islam Terpadu), kurikulum pesantren dengan catatan bahwa sekolah melakukan pengembangan pada kurikulum dengan menggunakan dasar rambu-rambu kurikulum yang telah ditetapkan oleh yayasan. Program-program yang dimiliki SMP IT Ibnu Abbas Klaten meliputi program pengembangan bahasa arab, kemampuan menghafal Al-Qur'an dan program pengembangan kemandirian dan potensi siswa dengan program andalan berupa bahasa arab dan tahfid. (2) Kurikulum *boarding school* di SMP IT Ibnu Abbas Klaten, mengacu pada peraturan pemerintah nomor 19 tahun 2005, tentang standar nasional pendidikan pasal 6 ayat (1), terdiri atas kelompok mata pelajaran agama dan akhlak mulia, kewarganegaraan dan kepribadian, ilmu pengetahuan dan teknologi, estetika, dan pelajaran jasmani, olahraga dan kesehatan. Struktur kurikulum SMPIT Ibnu Abbas Klaten dilaksanakan selama 42 jam pelajaran perpekan dengan durasi waktu 40 menit, ditambah dengan 4 jam tambahan untuk pelajaran Agama, dan 4 jam untuk bahasa Arab dan Al Quran. Muatan lokal dilaksanakan berdasarkan ciri pesantren dengan mengkomodir budaya daerah, sehingga muatan lokal yang diberikan meliputi: Tahfidzul Quran, Bahasa Arab, dan Bahasa Jawa. Ketuntasan belajar setiap mata pelajaran ditentukan oleh kelompok guru mata pelajaran dengan mempertimbangkan materi esensial, kompleksitas, dan daya dukung siswa dalam penyelenggaraan pembelajaran.

Kata kunci : pengelolaan kurikulum, *Boarding School*

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